

Teacher Interview  
Potential Kindergarten Schedule Change Full day

1. Initial feelings about Kindergarten full day every day?
  - Would give us a more complete chance to help students meet state expectations.
  - It is necessary
  - We would have more lesson follow through
  - Students would learn the routines so much faster that the academics could be more in-depth.
  
2. How would a schedule like this affect you and the work you do in your classroom?
  - My work would be more productive because the lessons would be able to be carried across days. Now they have to end due to students not coming back to school for 1-4 days.
  - It would give me the opportunity to be more developmentally appropriate.
  - I would be able to go more in-depth with curriculum.
  - I wouldn't be so rushed to get 180 days of instruction solid in 90 days.
  
3. How would such a schedule impact students?
  - Positively... children thrive on steady daily routines. Especially ELL and high needs students.
  - The consistency would be good for students.
  
4. How would such a schedule impact families?
  - Positively... a steady routine for child care and home management
  - Parents wouldn't be tempted to move their children to other districts that offer full day.
  
5. What instructional decisions will need to change?
  - I don't think any-standards are the same you would still teach to the state standards.
  - More interventions would be provided in class by the teacher because of increased student contact time.
  - My instruction wouldn't be so rush and could be more in-depth.
  
6. How would this model impact our current curriculum offerings?
  - Positively, Read Well is based on a 5 day per week model.
  - I would have more time to teach math, science and writing.
  - We would need more IA's to keep the same reading model.
  - We could do more GLAD
  - We already have plenty of curriculums. This would add to the fidelity of the programs.